INDEX

VOLUME XIV—1949-1950

Names of contributors are printed in italics. The title page may be found at the beginning of the November issue. In binding, the index should follow the May Supplement (Part 2) of this number.

Administrator Sees Teaching's Human Side, An, *David Kirby*, 351-355

Advising Can Be Continuous, *Floyd W. Hoover*, 463-468

Agan, Edna M., After Reading Keats to the Senior Class (Poem), 288

Alert College, The, *Harold Saxe Tuttle*, 347-349

American Literature, The Stereotype of the Teacher in, *Don C. Charles*, 299-305

Antisocial Aspects of Conventional Grading, *Philip M. Smith*, 357-362

Appreciation, Not Appeasement, But, *Carroll D. Champlin*, 65-68

Arrowood, Charles F., Young Henry Barnard, As Revealed in His Letters to Ashbel Smith, 307-321

Arts in the United Kingdom, Encouragement of the, *W. E. Williams*, 267-269

Baccalaureate Loses Its Laurels, The, *Roy Gerard Huss*, 453-456

Barker, Sir Ernest, Western Union—Advance on the Social Front, 15-19

Barnard, Young Henry, As Revealed in His Letters to Ashbel Smith, *Charles F. Arrowood*, 307-321

Behind the By-Lines, 4ff, 132ff, 260ff, 388ff

Beran, Lotte, A Year in Concentration Camp, 339-345

Bolmeier, E. C., More Education about Education is Needed, 195-199

Book Reviews (Name of reviewer in parentheses. Reviews not otherwise designated were written by the editor.)

Adams, Fay, Lillian Gray, and Dora Reese, Teaching Children to Read, 239-240, (*William S. Gray*)

Barnett, Lincoln, The Universe and Dr. Einstein, 122, (*Rogers D. Rusk*)

Bates, Marston, The Natural History of Mosquitos, 248-249, (*George W. Jeffers*)

Beaumont, Henry, and Freeman Glenn Macomber, Psychological Factors in Education, 497-498, (*Leo T. Allbritten*)

Benedict, Agnes E. and Adele Franklin, The Happy Home: A Guide to Family Living, 124, (*Harriet Knight Orr*)

Bent, Rudyard K., and Henry H. Kronenberg, Principles of Secondary Education, 366-367, (*Don A. Orton*)

Bourke-White, Margaret, Halfway to Freedom, 477, (*J. Gordon Eaker*)

Brickman, William W., Guide to Research in Educational History, 483-484, (*Adolph E. Meyer*)

Briggs, Thomas H. Director, The Consumer Education Study, 372-373

Brouwer, Paul J., Student Personnel Services in General Education, 369-370, (*Alvin W. Schindler*)

Calkin, Mabel Louise, Teaching the Youngest, 487-488, (*Helen R. Becker*)

Campbell, Oscar James, Justine Van Gundy and Caroline Shrodes, editors, Patterns for Living, 492-493, (*Lenore Vaughan-Eames*)

Counts, George S., and Lucia Lodge, The Country of the Blind, 490-491, (*Newton Edwards*)

Davis, Frank G., Pupil Personnel Service, 367-368, (*Gertrude Boyd*)

de Nouy, Lecompte, The Road to Reason, 246, (*Will Hayes*)

Dent, H. C., Secondary Education for All, 112-113

Dickens, Charles, The Pickwick Papers, 376

Douglas, Wallace, Roy Lamson, and Hallett Smith, The Critical Reader, 241-242, (*William E. St. John*)

Douglass, Harl R., and Hubert H. Mills, Teaching in the High School, 486-487, (*S. E. Torsten Lund*)

Duggan, Stephen and Betty Drury, The Rescue of Science and Learning, 249-250, (*S. C. Gribble*)

Eliot, T. S., Notes Towards the Definition of Culture, 242

Erickson, Clifford E., A Practical Handbook for School Counselors, 113-14, (*Harl R. Douglass*)

Ferm, Vergilius, editor, Forgotten Religions, 498-499, (*S. E. Frost, Jr.*)

Foster, Josephine C., and Neith E. Headley, Education in the Kindergarten, 114-115, (*Marie Quick*)

Gray, Lillian, Fay Adams, and Dora Reese, Teaching Children to Read, 239-240, (*William S. Gray*)

Grummon, Stuart Edgar, A Sarmiento Anthology, 363-364, (*Edna Lue Furness*)

Hand, Harold C., What Parents Think About Their Schools, 240, (*Joseph E. Gibson*)
Hathaway, Winifred, Education and Health of the Partially Seeing Child, 236, (*Gertrude Boyd*)
Hayakawa, S. I., Language in Thought and Action, 375-376, (*Margaret M. Bryant*)
Henderson, Archibald, The Campus of the First State University, 371-372, (*Robert Bayles Norris*)
Hilgard, Ernest R., Theories of Learning, 120-121, (*Robert L. Thorndike*)
Hilton, Ernest, Rural School Management, 485, (*Alice L. Corneliussen*)
Hirschmann, Ira A., The Embers Still Burn, 252-253, (*Walter R. Fee*)
Hoppock, Robert, Group Guidance; Principles, Techniques and Evaluation, 482-483, (*David M. Trout*)
Jaspers, Karl, The Perennial Scope of Philosophy, 495-497, (*Raymond J. Ramsden*)
Kelley, Earl C., Education for What Is Real, 115-116, (*Kate V. Wofford*)
Knight, Edgar W., A. Documentary History of Education in the South Before 1860, 116-117, (*Newton Edwards*)
Lamson, Roy, Wallace Douglas and Hallett Smith, The Critical Reader, 241-242, (*William E. St. John*)
Laton, Anita D., and S. Ralph Powers, New Directions in Science Teaching, 247-248, (*Rogers D. Rusk*)
Lilge, Frederic, The Abuse of Learning, 370-371, (*Edna Lue Furness*)
Macdonald, Austin F., Latin American Politics and Government, 489-490, (*Edna Lue Furness*)
Maynard, Sir John, Russia in Flux, 251-252, (*Ariadne A. Asadian*)
Mays, Arthur B., Principles and Practices of Vocational Education, 238-239, (*E. W. Garris*)
McAllister, Charles E., Inside the Campus, 117-119, (*A. E. Joyal*)
McKown, Harry C., and Alvin B. Roberts, Audio-Visual Aids to Instruction, 478-479, (*Garold D. Holstine*)
McVey, Frank L., The Gates Open Slowly: A History of Education in Kentucky, 488-489, (*H. G. Good*)
Meyer, Adolph E., The Development of Education in the Twentieth Century, 373-374, (*Irene May Meth*)
Monaghan, Jay, This Is Illinois: A Pictorial History, 491-492, (*F. Roger Dunn*)
Morgan, John J. B. and George D. Lovell, The Psychology of Abnormal People, 121-122, (*Wendell W. Cruze*)
Mursell, James L., Psychological Testing, 247, (*Harold H. Abelson*)
O'Neill, J. M., Religion and Education Under the Constitution, 122-124, (*S. E. Frost, Jr.*)
Opdycke, John B., Mark My Words, 240-241, (*Joseph C. Carter*)
Otte, Henry J., Principles of Elementary Education, 366, (*Danylu Belser*)
Overstreet, H. A., The Mature Mind, 244-246, (*Louis O. Katsoff*)
Pesse, Theodore Calvin, The Story of Illinois, 491-492, (*F. Roger Dunn*)
Powers, S. Ralph, and Anita D. Laton, New Directions in Science Teaching, 247-248, (*Rogers D. Rusk*)
Quillen, I. James, and Lavone A. Hanna, Education for Social Competence, 480-481, (*J. E. McElhannon*)
Reese, Dora, Lillian Gray, and Fay Adams, Teaching Children to Read, 239-240, (*William S. Gray*)
Russell, Bertrand, Human Knowledge, Its Scope and Limits, 120, (*W. J. Gifford*)
Sands, Lester B., An Introduction to Teaching in Secondary Schools, 364-365, (*A. R. Mead*)
Schaaf, William L., Mathematics: Our Great Heritage, 119, (*Paul A. Knedler*)
Shipley, Joseph T., Trends in Literature, 494-495, (*George F. Reynolds*)
Smith, Abbot E., Colonists in Bondage: White Servitude and Convict Labor in America, 243-244, (*Leonard Price Stavisky*)
Smith, Hallett, Roy Lamson, and Wallace Douglas, The Critical Reader, 241-242, (*William E. St. John*)
Springle, Ray, In the Land of Jim Crow, 377-378, (*Hazel Spyker*)
Staff of Social Sciences in the University of Chicago, The People Shall Judge, 378-379
Stuart, Jesse, The Thread That Runs So True, 478, (*John Earle Uhler*)
Thut, I. N., and J. Raymond Gerberich, Foundations of Method for Secondary Schools, 481-482, (*Roland L. Beck*)
Tuttle, Harold Saxe, Dynamic Psychology and Conduct, 376-377, (*Carroll D. Champlin*)
Untermeyer, Louis, editor, Poetry and Prose of Walt Whitman, 493-494, (*W. W. Parker*)
Vance, Ropert B., John E. Ivey, Jr., and Marjorie N. Bond, Exploring the South, 124-125
Van Doren, Mark, Nathaniel Hawthorne, 235-236, (*Benjamin T. Spencer*)
Ward, Roswell H., Out-of-School Vocational Guidance, 484-485, (*Chester O. Mathews*)
Webster's Geographical Dictionary, 250-251
Williamson, E. G., and J. D. Foley, Counseling and Discipline, 479-480, (*Harriet E. Whiteman*)
Williamson, Maude and Mary S. Lyle,

Homemaking for Adults, 365-366, (*Hazel M. Hatcher*)
Woody, Thomas, Life and Education in Early Societies, 237-238, (*S. E. Frost, Jr.*)
Bremen School Reform, The, *Fred H. Tone*, and *Hans Warninghoff*, 331-337
Brief Browsings in Books, 126-127; 254-255; 380-383; 500-503
Buchan, Alexander, McIntosh, They Also Serve . . . Who Only Sit and Listen, 211-218
Byron, Gilbert, The Learning Process (Short Story), 409-411
"C" Student as a Teacher, The, *Hoover H. Jordan*, 69-74
Champlin, Carroll D., Not Appeasement, But Appreciation, 65-68
Chan Lan Far, The Transformation of, *P. F. Valentine*, 443-447
Character, College Education and, *Ordway Tead*, 133-144
Charles Don. C., The Stereotype of the Teacher in American Literature, 299-305
College Education and Character, *Ordway Tead*, 133-144
College, The Alert, *Harold Saxe Tuttle*, 347-349
Color Line, Co-operation Across The, *Nettie Wysor*, 89-93
Communist Masquerader, Unmasking the, *John Edgar Hoover*, 399-401
Concentration Camp, A Year in, *Lotte Beran*, 339-345
Contrasts in English Language Teaching, *Russell Cosper*, 323-329
Co-operation Across the Color Line, *Nettie Wysor*, 89-93
Cosper, Russell, Contrasts in English Language Teaching, 323-329
Counts, George S., The Soviet System of Mind Control, 389-398
Cozean, Virginia Ellen, Arioso (Poem), 94
Degrees, Requirements for the D. Ed. and the Ph. D., *Charles A. Lee*, 449-452
Democracy in European Universities, *Anatol Murad*, 457-461
Democratic Aspiration, Philosophy and the, *H. Gordon Hullfish*, 75-87
De Zouche, Dorothy, Bequest, (Poem), 306
De Zouche, Dorothy, Miss Tillie Retires, 207-209
Diekhoff, John S., Freedom or Equality: Federal Aid to Schools or Colleges, 469-476
Drake, Mary Lynn, Shepherds Quake (Short Story), 191-193
Eaker, J. Gordon, Toynbee's Contribution to Education, 271-276
Economic Understanding, Education for Intergroup, *E. I. F. Williams*, 105-111
Educational Reforms in France Since the War, *Georges Emile Roger*, 433-442
Education and Social Forces, *I. L. Kandel*, 5-13
Education for Intergroup Economic Understanding, *E. I. F. Williams*, 105-111
Education, Motion Pictures and, *Eric Johnston*, 261-266
Education, On, Goethe, *Thomas Woody*, 419-432
Education, Toynbee's Contribution to, *J. Gordon Eaker*, 271-276
Elementary Education Comes to Bat, *Robert F. Topp*, 413-417
Ellis, Frederick E., Parochial and Public Schools: A Point of View, 21-37
Encouragement of the Arts in the United Kingdom, *W. E. Williams*, 267-269
Ends Against the Middle, *Ralph H. Lane*, 39-45
England, The Training of Teachers in, *S. H. Wood*, 145-148
English Language Teaching, Contrasts in, *Russell Cosper*, 323-329
Equality: Freedom or, Federal Aid for Schools and Colleges, *John S. Diekhoff*, 469-476
European Universities, Democracy in, *Anatol Murad*, 457-461
Extra-Class Activities, Hidden Tuition Charges in, *Harold C. Hand*, 95-103
Federal Aid for Schools and Colleges, Freedom or Equality, *John S. Diekhoff*, 469-476
France, Educational Reforms in, Since the War, *Georges Emile Roger*, 433-442
Freedom or Equality: Federal Aid for Schools and Colleges, *John S. Diekhoff*, 469-476
Friedrich, Gerhard, Good News Tonight (Poem), 270
Friedrich, Gerhard, Lines to a Goldfinch, 402
Friedrich, Gerhard, Madonna With Child and Star (Poem), 166
Friedrich, Gerhard, Squirrel Monologue (Poem), 88
Fusshippel, Martha, Green Is Gone (Poem), 104
Gantert, Robert L., On Wrinkles (Poem), 418
Generosity Is the Essential Core of Morality, *J. B. Shouse*, 227-234
Goethe: On Education, *Thomas Woody*, 419-432
Grading, Antisocial Aspects of Conventional, *Philip M. Smith*, 357-362
Gragg, William L., Holding Power versus Absorbing Power of Secondary Schools, 295-297
Greathead, S. Estelle, Unseen Motor (Poem), 298
Gunn, Louise D., Refugee Pupil (Poem), 294
Hand, Harold C., Hidden Tuition Charges in Extra-Class Activities, 95-103
Harbingers of Improvement in Teacher Education, *G. D. McGrath*, 157-162
Harris, Elizabeth Howe, Thence Has Come Our Greatness (Poem), 38
Harris, Mildred Ver Soy, On Hearing Gieseking, 412
Hemmann, Herbert and *Adolph Unruh*, Pink Pills, 163-165

Hidden Tuition Charges in Extra-Class Activities, *Harold C. Hand*, 95-103
Holding Power versus Absorbing Power of Secondary Schools, *William L. Gragg*, 295-297
Hoover, Floyd W., Advising Can Be Continuous, 463-468
Hoover, Floyd W., Instruction Can Be Individualized, 219-226
Hoover, John Edgar, Unmasking the Communist Masquerader, 399-401
Hullfish, H. Gordon, Philosophy and the Democratic Aspiration, 75-87
Huss, Roy Gerard, The Baccalaureate Loses Its Laurels, 453-455
Ideas and Industrial Strife, Workers Education, *Louis O. Kattsoff*, 177-190
Individualized, Instruction Can Be, *Floyd W. Hoover*, 219-226
Industrial Strife, Ideas and, *Louis O. Katsoff*, 177-190
Instruction Can Be Individualized, *Floyd W. Hoover*, 219-226
International Relations Clubs, *Howard E. Wilson*, 403-408
Johnson, Geoffrey, A Young Wife (Poem), 210
Johnson, Geoffrey, Forum Concert (Poem), 64
Johnston, Eric, Motion Pictures and Education, 261-266
Jordan, Hoover H., The "C" Student as a Teacher, 69-74
Kandel, I. L., Education and Social Forces, 5-13
Kattsoff, Louis O., Ideas and Industrial Strife, Worker's Education, 177-190
Keeping American Education Free, *John K. Norton*, 277-287
Kessler, Hal O., A Poem About the War (Poem), 206
Kirby, David, An Administrator Sees Teaching's Human Side, 351-355
Knight, Edgar W., Southern Opposition to Northern Education, 47-58
Knowlton, P. A., Wellsprings of Disparagement, 149-156
Krim, Matthew, Meditation at Sea (Poem), 200
Lane, Ralph H., Ends Against the Middle, 39-45
Lauck, James E., The New Leaf (Poem), 468
Learning Process, The (Short Story) *Gilbert Byron*, 409-411
Lee, Charles A., Requirements for the D. Ed. and the Ph.D. Degrees, 449-452
Lessons From Soviet History Textbooks, *Frederic Lilge*, 59-63
Life in a Besieged City, *An Observer*, 167-175
Lilge, Frederic, Lessons from Soviet History Textbooks, 59-63
Loughlin, Richard L., How to Memorize a Poem (Poem), 226
Mahan, Alma C., Remembering (Poem), 356
Marler, Wilma Clarke, The Purpose (Poem), 346
McGrath, G. D., Harbingers of Improvement in Teacher Education, 157-162
McKenna, T. R., A Sonnet Sequence (Poem), 338
Miss Tillie Retires, *Dorothy De Zouche* (Story), 207-209
Morality, Generosity is the Essential Core of, *J. B. Shouse*, 227-234
More Education About Education Is Needed, *E. C. Bolmeier*, 195-199
Motion Pictures and Education, *Eric Johnston*, 261-266
Moyes, Frances, Heart of the Universe (Poem), 194
Murad, Anatol, Democracy in European Universities, 457-461
Nevins, Olive, Axiom (Poem), 176
Northern Education, Southern Opposition to, *Edgar W. Knight*, 47-58
Norton, John K., Keeping American Education Free, 277-287
Not Appeasement, But Appreciation, *Carroll D. Champlin*, 65-68
Parochial and Public Schools: A Point of View, Frederick E. Ellis, 21-37
Pedagogy and Play, *A. M. de St. Blanquat*, 201-206
Peel, J. C., The Teacher's Finished Symphony (Poem), 20
Philosophy and the Democratic Aspiration, *H. Gordon Hullfish*, 75-87
Pink Pills, *Herbert Hemmann* and *Adolph Unruh*, 163-165
Pinkney, Dorothy Cowles, Summer Heaven (Poem), 14
Play, Pedagogy and, *A. M. de St. Blanquat*, 201-206
Poetry
A Pine Tree, *Clarence Scott*, 350
A Poem About the War, *Hal O. Kessler*, 206
A Sonnet Sequence, *T. R. McKenna*, 338
A Young Wife, *Geoffrey Johnson*, 210
After Reading Keats to the Senior Class, *Edna M. Agan*, 288
All Is Earth, *Gladys Vondy Robertson*, 330
Arioso, *Virginia Ellen Cozean*, 94
Assassin, *Gladys Vondy Robertson*, 448
Axiom, *Olive Nevins*, 176
Bequest, *Dorothy De Zouche*, 306
Coastland Curfew (California), *Hazel Snell Schreiber*, 46
Forum Concert, *Godfrey Johnson*, 64
Good News Tonight, *Gerhard Friedrich*, 270
Green Is Gone, *Martha Fusshippel*, 104
Heart of the Universe, *Frances Moyes*, 194
How to Memorize a Poem, *Richard L. Loughlin*, 226
June, *Harry Trumbull Sutton*, 322
Lines to a Goldfinch, *Gerhard Friedrich*, 402

Madonna With Child and Star, *Gerhard Friedrich*, 166
Meditation at Sea, *Matthew Krim*, 200
New Leaf, The, *James E. Lauck*, 468
On Hearing Gieseking, *Mildred Ver Soy Harris*, 412
On Wrinkles, Robert L. Gantert, 418
Rainbow and the Derrick, The, *Marie R. Rodgers*, 456
Refugee Pupil, *Louise D. Gunn*, 294
Remembering, *Alma C. Mahan*, 356
Squirrel Monologue, *Gerhard Friedrich*, 88
Summer Heaven, *Dorothy Cowles Pinkney*, 14
The Purpose, *Wilma Clarke Marler*, 346
The Teacher's Finished Symphony, *J. C. Peel*, 20
Thence Has Come Our Greatness, *Elizabeth Howe Harris*, 38
To Socrates, *Audrey Swanson*, 156
Unseen Motor, *S. Estelle Greathead*, 298
Words Are Weak, The, *Jacob C. Solovay*, 462
Ransom, Jay Ellis, Teacher on the Yukon, 289-293
Requirements for the D. Ed. and the Ph.D. Degrees, *Charles A. Lee*, 449-452
Robertson, Gladys Vondy, Assassin (Poem), 448
Robertson, Gladys Vondy, All Is Earth (Poem), 330
Rodgers, Marie R., The Rainbow and the Derrick (Poem), 456
Roger, Georges Emile, Educational Reforms in France Since the War, 433-442
St. Blanquat, A. M. de, Pedagogy and Play, 201-206
School Reform, The Bremen, *Fred H. Tone and Hans Warninghoff*, 331-337
Schreiber, Hazel Snell, Coastland Curfew (California) (Poem), 46
Scott, Clarence, A Pine Tree (Poem), 350
Shanghai Diary, A, Life in a Beseiged City, *An Observer*, 167-175
Shepherds Quake (Short Story), *Mary-Lynn Drake*, 191-193
Shouse, J. B., Generosity Is the Essential Core of Morality, 227-234
Smith, Philip M., Antisocial Aspects of Conventional Grading, 357-362
Social Forces, Education and, *I. L. Kandel*, 5-13
Solovay, Jacob C., The Words are Weak (Poem), 462
Southern Opposition to Northern Education, *Edgar W. Knight*, 47-58
Soviet History Textbooks, Lessons From, *Frederick Lilge*, 59-63
Soviet System of Mind Control, The, *George S. Counts*, 389-398
Stereotype of the Teacher in American Literature, The, *Don. C. Charles*, 299-305
Sutton, Harry Trumbull, June (Poem), 322
Swanson, Audrey, To Socrates (Poem), 156
Teacher, The "C" Student as a, *Hoover H. Jordan*, 69-74
Teacher Education, Harbingers of Improvement in, *G. D. McGrath*, 157-162
Teacher on the Yukon, *Jay Ellis Ransom*, 289-293
Teaching's Human Side, An Administrator Sees, *David Kirby*, 351-355
Tead, Ordway, College Education and Character, 133-144
They Also Serve . . . Who Only Sit and Listen, *Alexander McIntosh Buchan*, 211-218
Tone, Fred H. and Hans Warninghoff, The Bremen School Reform, 331-337
Topp, Robert F., Elementary Education Comes to Bat, 413-417
Toynbee's Contribution to Education, *J. Gordon Eaker*, 271-276
Training of Teachers in England, The, *S. H. Wood*, 145-148
Transformation of Chan Lan Far, The, *P. F. Valentine*, 443-447
Tuition Charges, Hidden, in Extra-Class Activities, *Harold C. Hand*, 95-103
Tuttle, Harold Saxe, The Alert College, 347-349
United Kingdom, Encouragement of the Arts in the, *W. E. Williams*, 267-269
Universities, Democracy in European, *Anatole Murad*, 457-461
Unmasking the Communist Masquerader, *John Edgar Hoover*, 399-401
Unruh, Adolph and *Herbert Hemmann*, Pink Pills, 163-165
Valentine, P. F., The Transformation of Chan Lan Far, 443-447
Warninghoff, Hans, and *Fred H. Tone*, The Bremen School Reform 331-337
Wellsprings of Disparagement, *P. A. Knowlton*, 149-156
Western Union—Advance on the Social Front, *Sir Ernest Barker*, 15-19
Williams, E. I. F., Education for Intergroup Economic Understanding, 105-111
Williams, W. E., Encouragement of the Arts in the United Kingdom, 267-269
Wilson, Howard E., International Relations Clubs, 403-408
Wood, S. H., The Training of Teachers in England, 145-148
Woody, Thomas, Goethe: On Education, 419-432
Wysor, Nettie, Co-operation Across the Color Line, 89-93
Year in Concentration Camp, A, *Lotte Beran*, 339-345
Yukon, Teacher on the, *Jay Ellis Ransom*, 289-293

SUPPLEMENTS

(Part 2 of Each Issue)

Alumni Chapters (Directory), 256dd
Away Back When—*Lucile Naylor*, 384bb-384dd
Audio-Visual Project in Epsilon Tau chapter, 504ee
Bouquets from Abroad, 128j-128k
Changes on the Editorial Board, 128g; 383f-384g
Chapter Officers, 256g-256dd
Chapter Programs, 384p-384x; 504w-504cc
Chapters Report, The, 128o-128t; 384j-3840; 504m-504v
Convocation Record, The, 504k-504l; (photos) 504i, 504j, 504l
Convocation, Seventeenth, 256ee; 384c
Dandy Sees the Star: A Christmas "Mellow" Drama, *Richard L. Loughlin*, 128y-128cc
Directory of Kappa Delta Pi, 256d-256dd
Editorial Board Meets, The, 128ee
Executive President, Greetings from the, 128c; 384c
Founder's Day Address—Epsilon Omega Chapter, *Joseph Merenda*, 384y-384aa
From the General Office, 128f
Greetings from the Executive President, 128c; 384c
In Memoriam—Edward Lee Thorndike, 128h; Carl E. Seashore, 384h
Installations of Chapters: Zeta Omicron, 128m; Zeta Pi, 128m-128n; Zeta Rho, 384i
Institutional Chapters (with officers), 256g-256dd
Kappa Delta Pi Research Awards, 128d-128e
Laureate Chapter, Deceased members of, 256f
Laureate Chapter, Members, 256d-256e
Memorial Building, The, William S. Taylor, 384h
Merenda, Joseph, Founder's Day Address—Epsilon Omega Chapter, 384y-384aa
Message of the Executive President (Wm. McKinley Robinson), 504d-504e, 504h
Naylor, Lucile, Away Back When—, 384bb-384dd
Omega Chapter Had an Unusual Year, 128i
Pioneer Counselor Passes Away, A (H. H. Schoeder), 504cc-504dd
Program by Epsilon Omega Chapter (Oswego), 128dd-128ee
Programs, Chapter, 384p-384x; 504w-504cc
Remarks of Executive President-Elect in Accepting Office, *Frank L. Wright*, 504c
Report of the Executive Second Vice President, 504f-504h
Research Awards, Kappa Delta Pi, 128d-128e
Robinson, Wm. McKinley, Message of the Executive President, 504d-504e, 504h
Some Special Activities of Chapters, 1948-1949, 128u-128x
Thorndike, Edward Lee, In Memoriam, 128h
Twenty-fifth anniversary celebration, 504ee
Two Twentieth Anniversaries, 128l
Wright, Frank L., Remarks of the Executive President-Elect in accepting office, 504c; Report of the Executive Second Vice President, 504f-504h